

## Lesson Plan for Information Ethics/Academic Integrity

Learning Outcomes:

Students will be able to explain why information has value in different contexts, in order to appreciate the importance of properly crediting information creators.

Students will be able to access and credit the ideas of others appropriately, in order to take ownership of their own learning.

Students can go through the InfoLit – Core tutorial *Academic Integrity* at their own pace prior to class session. Class session will focus on giving students an opportunity to discuss/practice two of the organizing principles of the tutorial:

- **Acknowledge** that information has value
- **Take ownership** of your own learning by **accessing** and **crediting** the ideas of others appropriately

### ***Acknowledge that Information Has Value***

Do a “Chalk Talk” where students circulate around the room (or virtually, using shared Google doc or other interactivity software like Miro) to answer the following questions:

- How does information have value in a personal setting?
- How does information have value in an academic setting? (Encourage students to provide examples from previous or current assignments)
- How does information have value in a professional setting?

Debrief chalk talk with class - categorize different forms of information use under different types of value - educational, financial, political, etc.

This can also be a moment to review your own institution’s academic integrity policy. Have students visit your institution’s policy on its website and lead a class discussion summarizing its main points. Ask your students: how does your institution expect students and faculty to acknowledge information’s value? What consequences are there for those who do not?

### ***Take ownership of your own learning by accessing and crediting the ideas of others appropriately***

Put students in partners. Using some of the examples generated in the previous activity on Information Has Value, have them generate an explanation for each one describing how to access and credit that information appropriately.

Time permitting, this can also be an opportunity to introduce citation formats to students. See the Citations section of InfoLit – Core to select the appropriate tutorial for your institution or department’s preferred citation format. You can also go into more depth on other tutorials that explore aspects of information ethics and appropriate usage from the Information Ethics section in InfoLit – Core, including *Copyright*, *Plagiarism*, *Digital Citizenship*, and more.